

PART TWO: THE GATHERING OF TRIBES

Now that you have thoroughly researched a particular First Nation group, you will have the opportunity to share your expertise on this topic.

1. Meet with your classmates who were assigned the same First Nation group.
2. You and your classmates will be completing the second part of the project together and will be taking on the role of members of this First Nation group. Decide on the specific tribe you wish to be. For example, the Pacific Coast group could be the Haida tribe.
3. Your tribe is responsible for completing two main components.
 - Display: Your tribe will be assigned an area of the gym and are required to create and set up a display which reflects the culture and lifestyle of your tribe. Your display must include a visual representation of a home, a mural of artwork, various artifacts (tool, toys, etc.), and any other aspects of your choice.
 - Performance: All tribe members must take on a role within the tribe, dress in the appropriate clothing, and use your drama skills to portray that particular tribe member. Give yourselves names appropriate to your tribe. Each tribe must be prepared to give visitors a tour of their display. Each tribe must also teach a traditional game, retell a legend, and include a dance or musical component.
4. Within your tribe, decide which members will be responsible for completing which tasks. Each component will likely require 1-2 people. Fill in the assignments below.

Display

Home: _____

Mural: _____

Artifacts: _____

Other: _____

Performance

Game: _____

Legend: _____

Music/Dance: _____

Other: _____

5. Using your research, complete your assigned tasks.

6. Several days before "The Gathering of Tribes", meet as a group and ensure all tasks are completed. Plan and practice as a group both how you will share your display with visitors (give your tour) and the performance task.

7. On the scheduled "Gathering" your tribe will be given time to set up, then will share your display and complete the performance tasks. Other tribes will also visit later in the day.

DUE DATES:

TASKS COMPLETED: _____

GATHERING OF TRIBES: _____

This part of the project will be assessed using the rubric attached. Each group member will be assessed individually. Your grade earned will be included as part of social studies, drama, and oral communication. Also, your teacher will be observing your skills as you work with your peers.

First Nation Peoples
A Gathering of Tribes
Evaluation Rubric

Criteria	Level 1 "D"	Level 2 "C"	Level 3 "B"	Level 4 "A"
Display	<ul style="list-style-type: none"> -simple representation of culture/lifestyle of a First Nation group -some required aspects included -limited information included -little contribution to group's display 	<ul style="list-style-type: none"> -satisfactory representation of culture/lifestyle of a First Nation group -most required aspects included -adequate information included -satisfactory contribution to group's display 	<ul style="list-style-type: none"> -solid representation of culture/lifestyle of a First Nation group -all required aspects included -good information included -good contribution to group's display 	<ul style="list-style-type: none"> -outstanding representation of culture/lifestyle of a First Nation group -all required aspects included with additional components -thorough information included -excellent contribution to group's display
Performance	<ul style="list-style-type: none"> -difficulty communicating required information -limited information included 	<ul style="list-style-type: none"> -adequately communicates required information -adequate information included 	<ul style="list-style-type: none"> -capably communicates required information -good information included 	<ul style="list-style-type: none"> -confidently communicates required information; demonstrates enthusiasm -thorough information included
Role Play	<ul style="list-style-type: none"> -basic use of character portrayal techniques 	<ul style="list-style-type: none"> -adequate use of character portrayal techniques 	<ul style="list-style-type: none"> -solid use of character portrayal techniques 	<ul style="list-style-type: none"> -outstanding use of character portrayal techniques

Region/Climate

Homes

Food

Clothing

Transportation

Family Roles

Government

Spiritual Beliefs

The Arts

Recreation

Other: _____